



Eastmont **Focus**

CASCADE STUDENT LEADERSHIP

By **MATTHEW OCKINGA**
Staff writer

Authority. Most kids respect it. Some kids resent it. But when it comes from some of their own, leadership can be born.

At Cascade Elementary, the new Student Leadership Group composed of 4th and 5th graders is taking on a variety of responsibilities, proving that leaders can come at early ages. Among the many facets of this group are trained Peer Assistance Leaders (PALs) who monitor fellow students on the playground and help with any issues that arise.

"You get the feel because you know what their problems used to be," said Olivia Knott, 5th grader from Cascade. "It's easier. You're kind of their age."

Wearing orange vests and carrying clipboards with the proper procedure for dealing with student situations, these eager leaders stand guard during the two recesses and after school to serve as peer mediators on the playground. Both teachers and administrators have been impressed with the influence these young mediators have had on their younger classmates.

"The kids at recess are bringing PALs many problems to solve," said Kim Browning, Director of Assessment/Cascade Elementary Assistant Principal. "The younger students want to play with them and follow them around."

Since its inception during the winter, the student

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leadership group has been a smashing success. The endeavor has been the shared vision of Browning, Kristi Meadows, Office Manager and paraeducator Barb Gudmundson. During the start of the school year, the trio began laying the groundwork for their ambitious project. Browning distributed applications, made initial plans and conducted some of the trainings. Meadows secured vests for the PALs, made name badges, and helped organize the students. Gudmundson provided invaluable help to both Browning and Meadows and now takes on the majority of the responsibilities of the group, including running weekly Monday morning meetings with the student leaders.

By November excited students had submitted applications. They then underwent training, known as Leadership Academy, which consisted of three sessions: expectations, leadership lessons and job assignments. Once trained, the new leaders were ready for responsibilities that affect the entire scope of Cascade. Student leaders make posters, assist faculty and staff members, help in the library and computer labs, and help with overall school safety. Some students were trained as crosswalk guards. Others were taught how to greet parents and students who entered campus for recycling. A select few also attend PTO meetings. “This winter we focused on having more students involved in school activities,” Browning said.

Among the more popular duties of the newly minted leaders have been the student-led tours. Now when new students and parents visit Cascade, they are greeted by a 4th or 5th grader who happily gives them a tour of campus and any inside information they may desire.

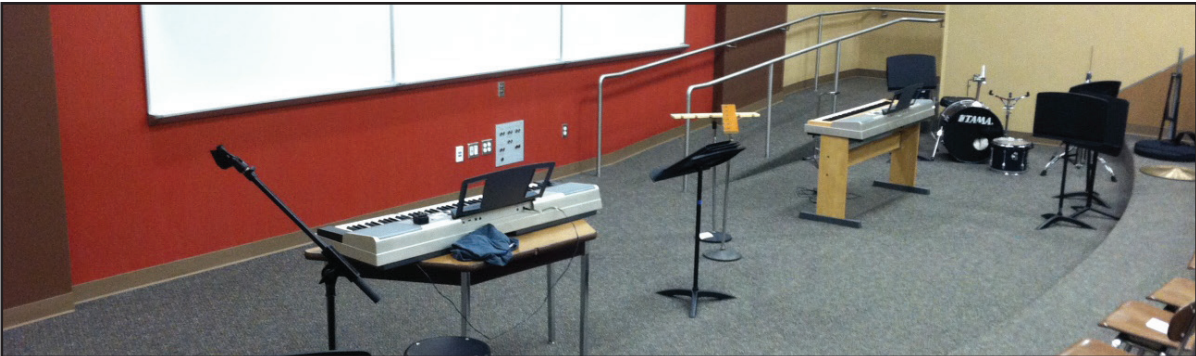
“When new students come for tours, having a student leader give the tour helps make the new students more comfortable,” Browning, Meadows and Gudmundson said in a joint statement. “Our students are proud to show the school off.”

And their teachers and administrators are happy to show them off as well, giving the younger students role models to emulate. “Kids want to be like them. Younger students are looking forward to the opportunity of being a student leader when they get to the 4th grade,” they said. “The paras on the playground are thrilled with the help from the students. It is great to have students involved in assemblies and helping around the school.”

EHS CONSTRUCTION: THE END ZONE

The finish line is in sight for the school construction and modernization projects we began with the passage of a construction bond in 2010. If all goes well, Eastmont High School will be completed in August and ready for students to start school on September 3, 2014. The building will

be beautiful and will hopefully serve Eastmont for many decades. The estimated final costs for the Grant Elementary School, Sterling Intermediate School, and Eastmont High School construction projects continue to come in on budget.



Superintendent Message



GARN CHRISTENSEN
Superintendent
Eastmont Schools

SAFETY AND LEADERSHIP

Dear Eastmont Community,

Eastmont administrators and supervisors have several topics that are always on every meeting’s agenda. Two of these are safety and leadership. We are continually looking at current best practices and examining better procedures for safety in our schools. Our professional development focus is in the area of leadership.

Our first priority is safety. Work in this area ranges from traditional fire drills to learning what to do if we ever have the misfortune of having an armed intruder. The response of our staff to this focus has been excellent. We continue to have unscheduled emergency drills at each of our schools. In our drills, we now include employees from other buildings acting in role play as distressed parents. We are also removing students and staff from their normal location, so that they are reported

missing to school administrators. This has caused both building and district personnel to rethink how we keep track of students, employees, and monitor those who visit our campuses.

Since we are refining our visitor procedures at our schools, please do not be offended if you are approached by an employee asking about your purpose for being on campus. Our goal is to change our culture, from one of taking safety at our schools for granted to one of caution.

The second item on our agendas is the topic of leadership. Educators are not like ship captains who lead a group on a charted course to a known destination. Rather, every day we work to lead an organization into the unknown future.

Research that contributes to our profession comes from all areas of study. Recently, we viewed an 11 minute TEDx

Talks video clip that has resulted in some interesting discussions. It is called The Power of Belief – Mindset and Success: Eduardo Briceno and it can be found on Youtube. I would encourage both parents and grandparents to take a moment and view this short clip. You may find the information helpful in your effort to be a positive adult for the children and youth in your life.

It is my belief that safety and leadership should be top priorities for any school organization. I am proud that Eastmont continues to practice safety drills and improve to the best of our ability.

Sincerely,
Garn Christensen
Garn Christensen
Superintendent

PAUL OWEN LEWIS

By **MATTHEW OCKINGA**
Staff writer

Good authors, it has been said, always decide on the ending of their stories first. While still a boy, Paul Owen Lewis knew how he wanted his ambitions to end: as a professional author. However the opening chapters of that dream did not unfold as he would have liked as he never received the opportunity that he helped give to hundreds of wide-eyed students from Cascade and Grant elementary in March.

Lewis, the author of eight children’s books written over more than 25 years, stood in front of a packed gym of students at Grant on March 19th and explained that his personal story of achieving his dream was not always an easy read. Growing up in the 60’s, he never was able to take creative writing classes nor had an author visit one of his schools. He viewed authors as mysterious, unattainable figures that worked on their craft in a miserly manner from a distance and were read, but not seen. “Every time I read about them, they’re really old and they’re already dead,” he joked. And that’s what he wanted to change for the eager young students at Cascade and Grant.

Armed with a projector, a simple spotlight and his story, Lewis began his presentation by showing a slide of a young man, probably in his 20s, laying in a meadow, his red shoelaces in the foreground. He then showed the cover of Davy’s Dream, the story of a young boy who falls asleep and dreams of swimming with Killer whales. On the cover,



Davy is striking the same pose as the young man, only with whales in the background, and also sporting red shoelaces. Harking back to the old adage of “write what you know,” Lewis pointed out the similarity between the two pictures before revealing the secret to his success: self-expression. The young man in the photograph was him, and so was Davy, to a degree, as Lewis places himself, or a version of himself, in all his books. “We write stories to answer the questions of our hearts,” he told the students.

Lewis grew up near Seattle and earned his Bachelor of Fine Arts from Cornish in 1984. Growing up, he wanted to be an author, but a personal plot twist stopped those dreams in their tracks: his father passed away from Leukemia. After

losing his Dad, he remembered thinking: “No more dreaming and wishing for me.” But he learned that life, just as a good book, can switch tones after tragedy. “Just when you’re giving up is when things happen,” he said.

After a brief teaching career, Lewis finally found a publisher to print Davy’s Dream in 1988. Lewis relayed to Grant’s students his excitement in seeing the first few copies of Davy’s Dream in a Portland publishing warehouse during in the late 80’s. While he was understandably thrilled, he was also a tad disappointed when the bottom of the book read: “Written by Paul Owen Lewis.” He explained to the students that an “and illustrated” should have been included after “written” as Lewis has always provided the artwork for all his books.

Besides Davy’s Dream, Lewis’ other most famous work is Storm Boy which won the 1996 American Book Award and Washington State Governor’s Award. He currently lives on Lummi Island, west of Bellingham where he focuses on painting, print making and, of course, writing, with another project in the works.

Safe to say, his hopes have been realized. Lewis used to think that pursuing his dreams was selfish, but after succeeding in that quest, he settled on the opposite of that old thought.

“That’s the way you become a blessing to others,” he said to the students at the end of his visit. “May your dreams come true.”

HEROES OF THE NIGHT PROM

By **MATTHEW OCKINGA**
Staff writer

Anyone who cares for others can be a hero. Heroes of all kinds gathered Wednesday, March 26th at the 10th annual All Valley Special Needs Prom, which sported a “Heroes of the Night” theme, at Wenatchee High School. Since its first inception the prom has, to use a superhero idiom, leapt tall buildings in a single bound.

This formal dance has come miles from its humble origins. The idea was a joint venture between health/P.E. teacher Shelly Jelsing of Wenatchee High School and special education teacher Sonja Kniep from Eastmont High School. Ten years ago, Jelsing had a dance unit that she taught in her adaptive P.E. class. A mutual friend of the teachers happened to be subbing for Jelsing and told her that she had a friend who taught at EHS who loved dances.

“We never in a million years would have thought we would reach the 10th anniversary of this function,” Kniep said. “Before we started this prom, many students had never been to a formal dance. Parents had not had the opportunity to shop for prom clothes, take

pictures, and do all the fun things you do to get ready for a prom.” So from that chance suggestion, the prom was born with 35-40 students and staff munching on subway sandwiches. Now the prom has become a circle-the-date-on-the-calendar type of event for both students and staff alike. With new attendees from Davis, Bridgeport and Eisenhower high schools participating this year, a total of 300 students and staff from 14 schools filled the auxiliary gymnasium at WHS. Besides being a day of fun, the prom fills a special need for students who might not otherwise have such an opportunity. “The prom has become the highlight of the year for all the students and staff, I would say. There was a student a few years back who refused to take his tux and crown off for days,” Kniep said with a smile. “For many of the students who attend, their very disability would more than likely be the reason they could not



participate in the regular education proms. Some of the students are in bed due to medications and disabilities before the regular proms would even start.”

“Heroes” was the theme for this year’s 10th anniversary dance. Upon entering the gym in March, students were greeted with an impressive nighttime cityscape made from butcher paper. The “Bat Signal” shown atop the ceiling. Thrones flanked a cardboard cutout of Wonder Woman for the King and Queen from each school. Students from the art clubs of both WHS and EHS provided the superhero centerpieces for each table. Dozens of other superhero influences were found throughout the gym offering ample photo opportunities.

Three gracious local sponsors helped give the students a memorable pre-dance experience. Hats Off Limos offered groups 20-minute adventures around Wenatchee. Shortly after the limo rides Parsons Photography began taking group pictures. About 20 students from the Academy of Hair Design’s cosmetology program joined in to do hair, makeup and nails for the ladies.

A legion of other behind-the-scenes superheroes helped make the dance possible. Over 100 volunteers from about two dozen local sponsors and school clubs/organizations rallied together to contribute to the prom either financially or through their time and talents. “We come from an outstanding valley of community and togetherness,” Kniep said. “Shelly and I are humbled and grateful for all the

kindness and generosity of so many people.”

Smiles, laughs and dance moves abounded on either side of a partition in the gym separating the dance floor from the refreshment area. An especially loud cheer rose at the playing of “Macarena.” Those moments made the countless hours and limitless amounts of energy pouring into the prom more than worth it those who truly made it happen. “It does take a lot of work and energy but we absolutely love doing it,” Kniep said.

“There is nothing more rewarding for me than the tears of joy streaming from my face as I watch a parent whose face is also streaming with tears of joy watching their child dressed up so nice and having the time of their life with no cares or worries in the world.”

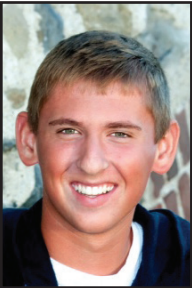
2014 EASTMONT EDUCATION SCHOLARSHIP RECIPIENTS



By **SHELLEY SKAAR**
Scholarship Chair

On behalf of the Eastmont Education Association, it is my pleasure to announce the 2014 E.E.A. scholarship recipients. Each candidate should be proud of his/her accomplishments, honors, and successes. The candidates have made their parents, teachers, and community proud of their outstanding accomplishments. We wish all our candidates much success on their educational journeys!

••• Alexis (Lexi) Roberts (EHS) \$300 Daughter of Andrea (EEA) & Jon Roberts. Andrea teaches at Kenroy.



••• Cameron Moser (Cashmere HS) \$800 Son of Darrell (EEA) & Donna Moser. Darrell teaches at Sterling.



••• Drew Jaeger (WHS) \$400 Son of Renee' (EEA) and Jeff Jaeger. Renee' teaches at Clovis Point.



• Emily Millard (The River Academy) \$800 Daughter of Gary (EEA) & Ingrid Millard. Gary teaches at EHS.



••• Hannah Bruggman (WHS) \$200 Daughter of Darcy (EEA) & Matt Bruggman. Darcy teaches at EJHS.



••• Kalynn Hurt-Hewitt (EHS) \$100 Daughter of Steve (EEA) & Kara Hewitt. Steve teaches at EJHS.



••• Kyra Wonders (EHS) \$600 Daughter of Margo Smith (EEA) & Chil Wonders. Margo teaches at Cascade.



••• Molly Gwinn (EHS) \$800 Daughter of Kathy (EEA) & Marty (EEA) Gwinn. Kathy teaches at EHS and Marty teaches at Grant.

• Tess Young (Chelan HS) \$600 Daughter of Elaine (EEA) & Scott Young. Elaine teaches at EJHS and EHS.

••• Tessica Fox (WHS) \$400 Daughter of Jane (EEA) & Ron Fox. Jane teaches at Kenroy.

Many thanks to the scholarship committee members: Debra Lacy, Linda Colby, Lisa Skagen, Mary Thompson, May Trotter, and Nanci Kurz.

EASTMONT PLANT SALE

By **MATTHEW OCKINGA**
Staff writer

Gardening, as many experts will say, is all about timing. So while the annual Eastmont High School Future Farmers of America (FFA) plant sale comes during the normal blooming time of the spring, it also conveniently coincides with a holiday in which more plants and flowers are sold than any other day of the year: Mother's Day.

A large variety of plants and flowers were available for sale May 2nd through May 7th. The annual plant sale is a joint effort between the EHS horticulture and plant biology classes and the FFA. Students from both entities start planting the seeds in the greenhouse at the end of

January. Students enrolled in the classes pay a \$10 course fee which pays for the cost of a hanging basket that they will maintain until May.

In addition to learning about how the plants grow and then cultivating them in the greenhouse, both FFA members and classroom students help with running the actual sale. This includes handling money and answering any questions that potential buyers might have. "The best part of the plant sale is the interaction (the students) will get on the first day of the plant sale," said Jacque Corlett, EHS floral teacher. "It allows the students to show off what they've done."

She says that the actual growing of the flowers

and vegetables goes fairly smoothly and that plant loss is kept to a minimum. The only time any real issues arise is when students get a little overzealous with the H2O. "A lot of kids like to go in the greenhouse and water every day," Corlett said. "That doesn't work out very well." Corlett said perhaps the most popular items are the hanging baskets. Among the varieties of flowers available are geraniums, petunias, and portulacas. Vegetables, such as tomatoes and peppers, are also available for purchase.

The plant sale, like perennials, is a self-sustaining endeavor. Proceeds from the plants and flowers help foot the bill for next year's sale as well as state conventions for the FFA students.



EHS AND STERLING WIN WA ACHIEVEMENT AWARD

Spring, 2014

Eastmont students, parents, and community members:

We are happy to report that Eastmont High School and Sterling Intermediate School are recipients of the 2013 [Washington Achievement Award](#).

Eastmont High School is being honored for Progress in Reading and Math. Sterling Intermediate School is being honored for Math Growth.

This is an extraordinary accomplishment and is a direct reflection of the hard work of our students, the dedication of our teachers, and the support and guidance of our parents. These awards are well deserved. In the past year(s), both schools have implemented several improvements that have impacted our students' success.

The [Washington Achievement Awards](#) are sponsored by the Washington State Board of Education and the Office of Superintendent of Public Instruction. They celebrate Washington's top-performing schools and recognize achievement in many categories. This highly-selective award is based on our school's performance on the Achievement Index and uses criteria set by the federal Elementary and Secondary Education Act (ESEA) flexibility waiver.

The Washington Achievement Award is given in six categories: overall excellence, high progress, reading, math, science, extended graduation rate (high and comprehensive schools only) and English language acquisition.

I hope you will visit the [OSPI Washington Achievement awards site](#) to learn more about the awards and the criteria for selection.

The selection process for the Washington Achievement Award is very rigorous, and all of us take great pride in this accomplishment.

Sincerely,

Lance Noell, Eastmont High School Principal
Chris Hall, Sterling Intermediate School Principal
Mark Marney, Executive Director of Secondary Education
Kim Browning, Assessment Director/Assistant Principal

FUTURE CHEF WINNER

LAYNI SCHMUTZLER

By **MATTHEW OCKINGA**
Staff writer

Diners are often cautioned to never trust a skinny chef. Well, what about a chef under the age of 12?

On March 27th the taste buds of four full-grown eaters, as well as several audience members, were at the mercy of ten young cooks gathered from across the Eastmont School District as part of the Sodexo Future Chefs: Healthy Sandwich Challenge. Held locally at Eastmont Junior High School, the challenge also took place nationally in 30 states, designed to reinforce good nutrition habits through healthy competition. “It’s amazing to me how even the younger kids pick up on some cooking skills,” said Suzy Howard, Food Services Director for the Eastmont School District. “Some of them are very professional.”

This is Eastmont’s second course of competition in the cook-off. Last year, students were challenged to make the best salad, but for 2014’s contest, 33 elementary students from five schools submitted their original sandwich recipes to Sodexo. The ten finalists were: Shalame Mercado and Hannah Blank from Lee Elementary; Lauryn Sitton and Carter Andre-Van Lith from Cascade Elementary; Antonio Rodrigues-DeAngelo and Miya Davelaar from Kenroy Elementary; Layni Schmutzler and Fiona Hills from Grant Elementary; and Tevyn Valeson and Shane Moore from Rock Island Academy of Learning.

Besides cooking skills, students had to add a dash of writing and interview skills to their menu.

“They learned how to submit a recipe that can be duplicated,” Howard said. “They have to be able to

describe what they’re doing.”

Starting at 9:30 a.m. in the Jr. High School kitchen, the 10 budding chefs arrived with their recipes and a few butterflies. After providing a list of needed foods to Howard, the youngsters began to mix and match their ingredients while a quartet of culinary critics eagerly awaited the final product. The panel of judges consisted of Executive Director of Elementary Education Spencer Taylor, parent Jill Leonard, Lee Elementary principal Mat Lyons and Kelsie Gibbs, daughter of Eastmont School District board member Chris Gibbs. Their mouths watering, the four judges sat at a table posted on the auditorium stage. With bottled water and a mountain of black trays in front of them, the judges understandably were full of good humor facing the prospect of free food.

“I love this job,” Taylor said.

“Best day ever,” Lyons quipped back.

“I think I need to rethink my career path,” Gibbs chimed in.

About 3 dozen family and friends were on hand to watch the judging as Shane Moore presented his “Tuna Melt.” After the panel peppered him with a few questions about how the dish was prepared, Lyons

After sampling each dish, the judges took notes and made marks. While their judging

Rubrics began to fill up, so did their stomachs. “Alright, this is the part of the show when we take a nap,” Lyons said, stretching in his chair.

But then along crawled a dish that really got the judges’ attention, not only due to its tangy flavor, but also its shape. “That one makes me sad to cut it,” Gibbs said. “It’s so cute.” The dish Gibbs was so reluctant to ruin was the “Crabby Sandwich,” designed by third grader Layni Schmutzler of Grant Elementary. Made with a croissant, the sandwich was filled with a chicken breast mix which included animal crackers. But the kicker was its shape, which with olives for eyes and carrot sticks for legs, indeed resembled the familiar crustacean. “I want a pincher, not an eye,” Taylor quipped as he prepared to dive into the “crab.”

And Schmutzler’s creative crawler was just tasty enough to eke past fellow Grant classmate Fiona Hills by two slim points. Fourth grader



Hannah Blank from Lee Elementary finished third with her Louisiana Style Wrap.

All finalists received a prize for participating. Schmutzler won a giant gift basket packed with culinary tools and goodies which included a Future Chefs apron. As district champion, her recipe will be considered for the national finals. A healthy round of applause from the judges and the audience concluded the successful cook-off. “I was happy to see that the parents get just as excited as the kids do,” Howard said.

EHS DRAMA CLUB PRESENTS

MURDER AT CAFÉ NOIR

It was a Murder, Mystery, Dinner, Theater, and a MUSICAL!

The show ran January 17th to January 25th featured many talented EHS drama students and attracted large, excited audiences. A full three-course meal with salad, entrée, dessert, and coffee was served.



SUMMER FOOD SITE NOTICE

The Healthy, Hunger-Free Kids Act 2010 requires schools to conduct outreach and to advertise the availability of summer meals before the end of the school year. While Eastmont School District does not sponsor a summer feeding program, we’d like to refer you to the following resources that can help provide information about sites in the area that do participate:

- The Family Food Hotline at 1-888-4-FOOD-WA. Calling this number will give families the location, meal times, and contact information for summer meals based on their full address, city, and/or zip code.
- The Parent Help website at www.ParentHelp123.org. This website is easy for families to use as they can easily access summer meal locations by entering their zip code.
- Text, FoodWA, to 877-877. Users will receive a return text with the three closest summer food site locations based on the zip code provided.

FAMILY ENGINEERING NIGHTS



By **GARY WIGGINS**
Sterling Intermediate School Teacher

On the evening of Thursday, February 20th, students from Sterling Intermediate School and their families were invited to participate in a special event called Family Engineering Night. The event featured fun, hands-on activities exploring the exciting world of engineering. A variety of activities challenged attendees to think like engineers. For example, how many loops, twists, and turns could be put in a 10-ft. tube and still have a marble pass cleanly through? Another had toilet paper tubes holding up several platforms. How many tubes could be removed or rearranged without allowing the platforms to come crashing down? There were also two breakout sessions promoting solving problems through teamwork. In “Mining for Chocolate,” families were to determine the cost of damage to the “environment” versus the value of each chocolate chip (gold) obtained from the “mined” cookie. And in “Assembly Line,” groups were to find more efficient and expedient ways to put disassembled pens together with each team member doing a certain task in an assembly line. But, of course, it was no surprise to find the refreshment table was a big hit— cookies!

Family Engineering is a national program designed to increase public understanding and appreciation of the role engineering plays in everyday life. Family Engineering events promote creative problem solving, teamwork, and communication, as well as introduce families to the variety of exciting careers available in engineering.

In January, the Eastmont School District sent several science teachers to the National Science Teachers Association conference in Portland, Oregon. Among those attending was Elena Wiggins, a past science teacher at Sterling and presently a fourth-grade teacher at Kenroy Elementary. She attended a session emphasizing the increased focus on technology and engineering in science curricula supported by Washington State’s recent adoption of the Next Generation Science Standards. Elena felt that organizing this event for her schools was a wonderful way of sharing her conference experience with students and their families. With gracious contributions from Sterling Intermediate School, Kenroy Elementary School, a grant from Public Education Advocates, and volunteer help from Sterling’s ASB officers, the event went off without a hitch. There were plenty of smiles and positive comments from all participants who found the time from their busy schedules to attend.

With one successful venture completed at Sterling, the Family Engineering Night was repeated at Kenroy Elementary School the following Tuesday evening with even more families attending. Maybe this could be the start of something BIG!

EASTMONT’S NEWEST NATIONAL BOARD CERTIFIED TEACHERS AND NATIONAL SCHOOL NURSE CERTIFICATION

The School Board celebrated Eastmont’s newest National Board Certified Teachers (NBCT’s). This brings the total of NBCT’s in Eastmont to fifty-seven. School Nurse Phyllis Fries also attained her National School Nurse Certification this past summer.

First row: Phyllis Fries, James Lehman
Second row: Susan McCray, Tracy Ross



CONGRATULATIONS!
2014 EASTMONT
EXCELLENCE
AWARD WINNERS

Six outstanding staff members were nominated by their peers as 2014 Excellence Award Recipients. Nominations were based on staff who provide outstanding service to the students, parents, and community of Eastmont schools. These employees were recognized at a May 6, 2014 dinner along with award winners from school districts in Douglas County. This annual event is sponsored by the North Central Educational Services District and was hosted by Eastmont.



First row:
Luz Alfaro, ParaEducator at Lee
Jackie Babst, Student Data Specialist at EHS
Jimmy McGregor, ParaEducator at Cascade

Second row:
Darrell Moser, Teacher at Sterling
Lisa Neitzel-Snyder, Teacher at Lee
Jeff Sandberg, Teacher at Clovis

MARCHING ON



DONKEY BASKETBALL

As if basketball isn't a tough enough sport already, try throwing a few donkeys in the mix and pairing staff and students against each other in some friendly competition. Donkey basketball has been an annual fund raising activity for Eastmont FFA for the past several years. The funds raised through donkey basketball help offset the cost for students to attend leadership activities throughout the year.



STEM
RECYCLED CARS
COMPETITION



EASTMONT MOUNTAIN BIKE CLUB

Twenty-eight Eastmont students from grades 6-10 are excited to be involved in the first-ever Eastmont Mountain Bike Club. Started by Ian Paus, Clovis Intermediate School Teacher and talented mountain bike enthusiast, the club will be involved in a variety of activities, including heading up to Echo Ridge in Chelan to work with the US Forest Service on the first student-built mountain bike trail in the state. Rides begin the middle of May with the Cycle Central bike shop ride, followed by their first club ride on the Homestead Trail on the Chelan Douglas Land Trust property.



2014 Eastmont School District No. 206
800 Eastmont Ave., E. Wenatchee
Dr. Garn Christensen, Superintendent
Cindy Ulrich, Executive Director of Financial Services
Vicki Trainor, Executive Director of Human Resources
Spencer Taylor, Executive Director of Elementary Education
Mark Marney, Executive Director of Secondary Education

EASTMONT HIGH SCHOOL
884-6665
955 NE 3rd Street, East Wenatchee
Lance Noel, Principal

EASTMONT JUNIOR HIGH SCHOOL
884-2407
905 NE 8th Street, East Wenatchee
David Woods, Principal

STERLING INTERMEDIATE SCHOOL
884-7115
600 N James, East Wenatchee
Chris Hall, Principal

CLOVIS POINT INTERMEDIATE SCHOOL
888-1400
1855 SE 4th Street, East Wenatchee
Dennis Gibson, Principal

CASCADE ELEMENTARY SCHOOL
884-0523
2330 N Baker, East Wenatchee
Kim Browning, Principal

GRANT ELEMENTARY SCHOOL
884-0557
600 N. James, East Wenatchee
Amy Dorey, Principal

KENROY ELEMENTARY SCHOOL
884-1443
601 N. Jonathan, East Wenatchee
Jon Abbott, Principal

LEE ELEMENTARY SCHOOL
884-1497
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Mat Lyons, Principal

ROCK ISLAND ELEMENTARY SCHOOL
884-5023
5645 Rock Island Road, Rock Island 98850
Sue Kane, Principal

EASTSIDE ALTERNATIVE Grades 7-12
888-1866
460 NE 9th St., East Wenatchee
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James Stevens, Director

SPECIAL PROGRAMS
884-6852
800 Eastmont Ave., East Wenatchee
Mark Marney & Spencer Taylor

FOOD SERVICE
884-3026
905 NE 8th Street, East Wenatchee
Suzy Howard, Director

TECHNOLOGY
884-6503
345 6th Street, East Wenatchee
Doug Clay, Director

MAINTENANCE
884-6970
345 – 6th Street, East Wenatchee
Greg Loomis, Director

TRANSPORTATION
884-4621
345 – 6th Street, East Wenatchee
Troy Lucas, Director

THE RED ZONE



EHS Boys Swim Team



State Finalist Bowlers Cheyenne Greening and Meredith Mead



MAY

M	T	W	T	F
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5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

26 – Memorial Day (no school)

JUNE

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

11– Last Day of School (Half Day)

SEPTEMBER

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

3 – First Day of School